



# Yumin Primary School

*Primary 1  
Principal's Address*



*A Champion In Every Child*

# Today's Agenda

1. School Leadership Team & *Brief overview of our Vision, Mission, Values, Motto*
2. The Yumin Experience for Primary One Champions
3. Special School Initiatives
4. Partnership with School



The background features a vertical arrangement of various gears in white, orange, and grey, set against a light grey grid. In the center is a circular logo for Yumin Primary School. The logo contains a gear with the text 'YUMIN PRIMARY SCHOOL' and Chinese characters '育民' (Yumin), and an open book below it.

# School Leadership Team

Principal:

**Mrs** Ng-Teo Sock Hua

Vice Principals:

- **Mr Abdul Mutalib**
- **Mrs Sharon Foo**



# Our Vision & Desired Outcomes


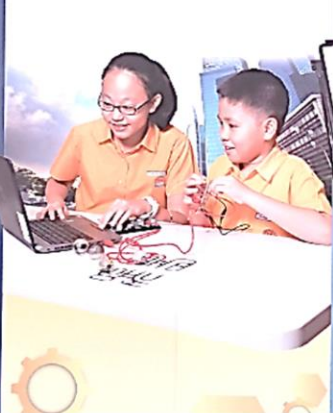



What we want for our students:

**Vision** *A Champion in Every Child*

What we Aspire for our  
Champions:

**Desired  
Outcomes**

<b>A CONFIDENT AND EFFECTIVE COMMUNICATOR</b>	<b>A CREATIVE AND CRITICAL THINKER</b>	<b>A CARING AND GRACIOUS CITIZEN</b>
<p>I express myself clearly and fluently.</p> <p>I interact with others in a respectful and responsible manner.</p>	<p>I generate ideas and explore new possibilities.</p> <p>I reflect and persevere when faced with challenges.</p>	<p>I have a strong sense of belonging to my class, school and country.</p> <p>I serve the community with care and commitment.</p>
		

# We are Guided by :

## Values



**(+Lead Self)**

*What we are committed to do for our Champions:*

## Mission

*Build Character      Challenge Minds      Enrich Lives*

*What Champions must do to be their best:*

## School Motto

*Aspire    Strive    Achieve    Serve*



# School Motto:



## School Motto

### A.S.A.S

- We **Aspire** to be the Best we can Be
- We **Strive** with **Integrity & Perseverance** to **Achieve** our Goals
- We **Serve** with **Respect and Compassion**.





# Our Beliefs@Yumin



- Every child is different, special and talented in his/her own way.
  - ❖ *they have their own strengths and learn at their own pace.*
- Every child wants to learn and can learn.
  - ❖ *With appropriate support*
- Every child matters.





# Our Commitment



- Provide a quality holistic learning experience for every child.
- Provide equal learning opportunities for every child to realise their potential (*based on their strengths and pace of learning*)
- Provide a safe environment to make Yumin a second home for every child.







# Our Heartbeat



- We want our children to
- Be **HAPPY** in School
  - Find **JOY** in learning
    - Be **Future-Ready**
    - Be of **Strong Moral Fibre**
  - Enjoy **QUALITY RELATIONSHIPS**
    - Be the **BEST THEY CAN BE**
  - Feel that **SCHOOL IS THEIR SECOND HOME**



... and  
**Yumin Primary  
School to be their  
2<sup>nd</sup> Home!**





# Broad Directions

Prepare Our  
Students to Connect  
Collaborate  
and Create

One Secondary  
Education, Many  
Subject Bands



Nurture future-  
ready students

Ignite Joy of  
Learning

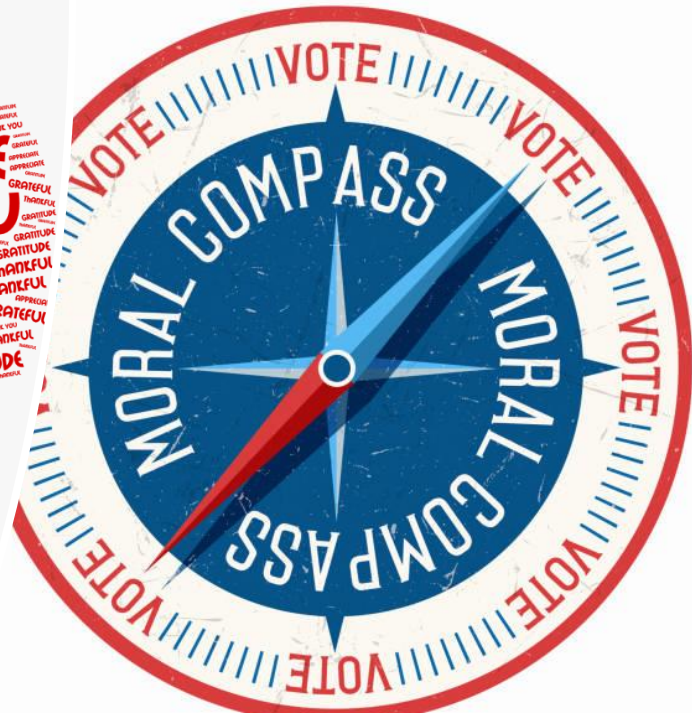
# CCE2021 Overarching Goals

Good  
character

Resilience and  
social-  
emotional  
well-being

Future  
readiness

Active  
citizenship





# How do we do it?



Adopting the 3E approach –  
Exuberance, Exploration  
and Expression



Implementation of  
anchor/signature  
programmes



Infusion through  
everyday learning  
where appropriate



Provision of holistic learning  
experiences – cognitive, leadership,  
aesthetics, leadership, social and moral



Focusing on inculcation  
of values, development  
of dispositions,  
equipping of knowledge  
and skills, and anchored  
on Positive Education



# Student-All- Round Development



We believe that students can be **empowered** when they grow in **knowledge, skill, experience and attitudes**





# Aim of Primary Education



To nurture the whole child



# Where is my child at this stage?



- **Formative years**

- **Early stages of learning**

- **Discovering abilities and talents**





# Our Approach to...



**Exuberance,**  
**Exploration,**  
**Expression**  
**@ Yumin**

**3E Cohort**  
**Programmes design**

A Champion in Every Child

# Exuberance : P1 & P2

A lively and exciting learning environment that develops positive attitudes, facilitates enthusiasm in action and makes an impact within or beyond the school community.



# Exuberance : P1 & P2



Art & Music  
Enrichment

Program  
For Active  
Learning  
PAL



ICT/  
Speech &  
Drama  
enrichment

Integrated  
Outdoor  
Learning  
Experiences



Talent  
Management  
programme

Theatre  
Experience





# Cohort Programmes



## Exuberance P1

Our emphasis at lower primary

Time to:

- form good habits (*personal habits & learning behaviour*)
- Learn to socialise
- Enjoy learning & schooling

*Through a diverse range of academic & co-curricular programmes*





# Cohort Programmes

## Exuberance P1

- **Curriculum Programme**
  - Festival of Arts
- **National Education**
  - (Virtual) learning journeys
- **Co-Curriculum Programme**
  - Theatre Experience
  - Sports Education Programme
  - Dance & Music Enrichment
  - ICT skills
- **Partnership**
  - P1 Breakfast Bonding



# Fun, Laughter, Friendships & Learning

## **P1 Arts Festival & P2 Drama Showcase**





## Focus for Lower Primary



- Arouse curiosity
- Encourage them to explore
- Make learning fun
- Lay strong foundations to develop attitude and dispositions to form friendships and motivation to learn
- No weighted assessments
- Holistic feedback through rubrics, checklists, daily work





**In **2** words or less,  
what do you most want for  
your children?**





# Desired Outcomes



- For students, staff, parents and wider community

## “Feeling Good and Doing Good”

- **“Feeling Good”** –cultivating resilience and healthy levels of optimism ,vitality and emotional stability
- **“Doing Good”** -caring for others by nurturing positive relationships and using one’s skills and knowledge to contribute to society





# Preparation for P1 Transition



- Your child will **face new places, people, rules and relationships**. This can be both exciting and frightening.
  - *Encourage him/her to talk about his/her experience and assure him/her in a positive manner (e.g. expression of his feelings, give ideas of how she/he can relate, ask for help)*
- You can encourage your child to be **familiar** with his/her new school environment right from today.
  - Encourage your child to go to the General Office or seek help from any adult in school
- Point out the school whenever you pass it.
  - Communicate how/when he/she will be picked up after school
- **Tell stories about what you enjoyed** at school and the fun things you did (use of positive language).

# Transition to Primary School



Ministry of Education  
SINGAPORE



# How parents can support the school's efforts

- **Take care of your child's holistic well-being**
  - Adequate rest and exercise and a balanced diet lead to a more alert mind and healthy body
- **Unconditional love and acceptance**
- **Encourage and Affirm your child – catch him /her doing right, focus on the positive**
- **Support child in attending school**
- **Make time for your child**





# Communication is key

Share important information

Share information on child with school/teachers that will help us to understand child better

Examples:

- Specific needs – behavioral/learning
- Child's anxiety



# How parents can support the school's efforts



## Communications with the school:

- Letters via PG
- Newsletters
- Champions Handbook
- Email to the Form teachers/ Subject Teachers/ School
- Class Dojo





## How parents can support the school's efforts

- Be contactable
- Keep communication channels open – seek clarification, school welcomes feedback
- Be mindful of teachers' well-being
- Attend school briefings
- Reinforce school's expectations at home





# School-Home Partnership is Important



We seek parents' understanding, especially in the following areas:

- No celebration of birthdays
- Seek clarification and give feedback
- Support and cooperation in Safety Management Measures (SMM, if any) and school rules





# PAPA Involvement and Support



Gardening



Science Fair

Health & Fitness

Recess activities

Sports Day



CNY



CL Reading



EZ Rubik's Cube Challenge



Tampines Learning Festival



Make A Bear



Rubik's Cube workshop



Dear Yumin Champion,

**YOU**

You are significant.

You have influence.

You have a contribution to make.

You have a gift that others need.

Your actions define your impact.

You are the change.

You matter.

**MATTER**



# Strong School-Home Partnership



- Together, we can enable students to enjoy Positive School Experience
- Looking forward to our partnership to bring the best out of each and every child